



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Moran College
• Name of the Head of the institution	Dr. Mitali Konwar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9435031768
• Mobile No:	9435031768
• Registered e-mail	Collegemorán@gmail.com
• Alternate e-mail	moran.college@rediffmail.com
• Address	Moranhat
• City/Town	Moranhat
• State/UT	Assam
• Pin Code	785670
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Dibrugarh University																												
• Name of the IQAC Coordinator	Dr. Shrutashwinee Gogoi																												
• Phone No.	8822533944																												
• Alternate phone No.	8402836296																												
• Mobile	8822533944																												
• IQAC e-mail address	morancollegeiqac@gmail.com																												
• Alternate e-mail address	Collegemorán@gmail.com																												
3. Website address (Web link of the AQAR (Previous Academic Year))	https://morancollege.com/wp-content/uploads/2025/10/ASCOGN11988-2.pdf																												
4. Whether Academic Calendar prepared during the year?	Yes																												
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.morancollege.com/wp-content/uploads/2025/02/Academic-Calendar-2023-24.pdf																												
5. Accreditation Details																													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>73.05</td> <td>2004</td> <td>04/11/2004</td> <td>03/11/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.77</td> <td>2012</td> <td>15/09/2012</td> <td>14/09/2017</td> </tr> <tr> <td>Nil</td> <td>Nil</td> <td>2.42</td> <td>2023</td> <td>21/08/2023</td> <td>20/08/2028</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	73.05	2004	04/11/2004	03/11/2009	Cycle 2	B	2.77	2012	15/09/2012	14/09/2017	Nil	Nil	2.42	2023	21/08/2023	20/08/2028
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																								
Cycle 1	B	73.05	2004	04/11/2004	03/11/2009																								
Cycle 2	B	2.77	2012	15/09/2012	14/09/2017																								
Nil	Nil	2.42	2023	21/08/2023	20/08/2028																								
6. Date of Establishment of IQAC			08/01/2005																										
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS Unit, Moran College	NSS Programmes	Dibrugarh University	2023-2024	70700
Moran College (Department of Botany)	Eco Club	ASTEC	2023-2024	80000
Moran College IIC	Institution Innovation Council	Institution Innovation Council	2023-2024	20000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9. No. of IQAC meetings held during the year			2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Implementation of NEP curriculum				
2. Completion of all left out tasks as part of NAAC preparation				
3. Organize various meetings of various departments & IQAC Core Committee as part of NAAC preparation				

4. Conduct of Academic and Administrative Audit

5. Applied and received NIRF ranking

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduce Add-on Course into Course Curriculum	22 Add-on Courses affiliated to Dibrugarh University added
Conduct of Academic and Administrative Audit for completed year 2022-2023	External Audit completed
Conduct Gender Audit for the year 2023-2024	External Audit completed
Feedback and SSS	Achieved
Participate in NIRF	Participated
Submission of data on AISHE	Submitted
Create a Research environment to encourage more publication in Scopus/SCI-indexed journals	Increased journal publication compared to previous completed years
Infrastructure Augmentation	Enhancement Classroom Facilities, Three Rooms added to the New Building Block
Encourage faculty to publish ISBN Research Books	A Research Book titled Veritas was published by the Moran College Teachers' Unit

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Moran College	06/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	09/01/2025

15. Multidisciplinary / interdisciplinary

In alignment with NEP 2020, Moran College has embraced a multidisciplinary and interdisciplinary approach by introducing various Add-On Courses catering to diverse areas of student interest. The institution has a rich history of offering such courses at the UG level, including Multidisciplinary Course, Environmental Studies, Entrepreneurship Development, under both the CBCS and FYUGP (NEP) systems. The college has further integrated this approach into its curriculum and research activities, allowing students maximum flexibility in choosing double major or single major programs, Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), and electives aligned with their interests. This initiative ensures that all academic programs include interdisciplinary and multidisciplinary options, fostering a holistic and versatile learning environment.

16. Academic bank of credits (ABC):

The College at present is not registered in Academic Bank of Credits as it is an affiliated college. The institution operates under the affiliation of Dibrugarh University, adhering to the guidelines established by the affiliated university and approved by the state government. By the session 2024-2025, the institution will initiate the process of student registration.

17. Skill development:

The National Education Policy (NEP) 2020 emphasizes the importance of skill development and vocational training, recognizing that a traditional academic approach alone cannot fully equip students for the challenges of the modern workforce. NEP 2020 advocates for a more comprehensive curriculum that incorporates courses aimed at developing practical skills. Skill enhancement courses form a core component of NEP 2020, designed to equip students with competencies essential for thriving in the contemporary economy. Moran College introduce diverse Skill Enhancement Courses (SECs) starting from the first semester. These SECs fall into two categories: skill-based and value-added. Moran College offers a wide array of SECs, enabling students to select different courses in each academic year. Examples of the SECs and VACs provided by Moran College include: Skill Enhancement Courses (SEC): Basic Concepts of Translation Cartographic Techniques Mathematical Logic Introduction to Investing and Trading A complete guide to Small Tea Garden Management Civil

Service Foundation course Aquarium Fish Keeping Mushroom Cultivation Vermicomposting Techniques Soft Skill Startups and Entrepreneurship Value-added Courses (VAC): Understanding India Health and Wellness Environmental Science Yoga Digital Fluency

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution integrates core academic disciplines with interdisciplinary approaches to foster an understanding and appreciation of India's ancient knowledge systems, cultural values, and traditional practices. Department of Assamese offers core and other elective courses exploring the historical evolution of the Assamese language and script, the rich history of Assamese literature, and the multifaceted nature of Assamese culture. Department of English offers core courses in British poetry and drama spanning the 14th to 18th centuries, alongside a dedicated course on 18th-century British literature and a foundational course in literary criticism. Department of History offers core courses exploring the history of India from prehistory onwards with elective courses on Ancient India and an introduction to the rich cultural and historical heritage of Ancient India. Department of Political Science offer courses on Indian political thought, Indian constitution. The Department of Economics incorporates ancient Indian economic ideas in Indian Economic thought. Moran College integrates the Indian Knowledge System into its teaching-learning process by promoting cultural awareness and celebrating significant national and international occasions. The college organizes events such as the birthdays of national leaders, Bihu and other Indian festivals, and days like World Environment Day to familiarize students with Indian culture and global themes. The NSS unit actively contributes through community-oriented programs like blood donation camps, vaccination drives, plantation campaigns, traffic rule awareness, and celebrations such as International Yoga Day, International Youth Day, and Azadi ka Amrit Mahotsav. Special days are dedicated to honoring India's cultural and scientific heritage, including National Science Day, Teacher's Day, Bhasha Divas, etc. Annual College Week features cultural events, rallies, and competitions showcasing India's traditions, such as classical music and dance, folk songs, and cultural processions. Observations like Matri Bhasha Divas and Bhupen Hazarika Day further emphasize the importance of the mother tongue and cultural legacy, fostering a deep connection with Indian heritage among students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Moran College prioritizes an outcome-based learning approach,

aligning with the principles outlined in the National Education Policy (NEP) 2020. This emphasis on desired student outcomes drives a robust teaching-learning process. Course Outcomes (COs) and Program Outcomes (POs) are meticulously defined for all courses. Continuous evaluation of CO and PO attainment is integral to the college's pedagogy. Formative assessments, such as quizzes, discussions, and interactive class activities, provide regular feedback to both students and faculty. Student performance in semester examinations, along with supplementary activities like seminars, assignments, case studies, group discussions, online quizzes, and projects, collectively demonstrate the acquisition of knowledge and skills. This multifaceted approach provides strong evidence of effective teaching and learning. The college emphasizes the development of key graduate attributes, including: Domain Expertise: A strong grasp of subject-specific knowledge. Analytical and Problem-Solving Skills: The ability to analyze complex problems, identify challenges, and formulate effective solutions. To further enhance student development beyond core academics, Moran College offers a range of certificate/add-on courses, fostering holistic education and all-round student growth.

20.Distance education/online education:

Distance Education, Online Education, e-Education, Digital Education, and Hybrid Education are essential. Moran College has taken the necessary steps to provide all students with distance education in Assamese and is planning to start online education. The College has Krishna Kanta Handiqui State Open University (KKHOSU) Centre. The college has organised many programmes through Online Mode to encourage students. During the global pandemic, the institution provides online education to all the students through online video platforms like Zoom, Google meet, etc. All the study materials were provided both in class wise whatssApp groups and google classroom.

Extended Profile

1.Programme

1.1 691

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 1800

Number of students during the year

File Description	Documents
Data Template	View File

2.2 626Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 346

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 48

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 49

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	691
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1800
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	626
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	346
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	48
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	49
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	96
Total number of Classrooms and Seminar halls	
4.2	300.28
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	79
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows a systematic and transparent mechanism to ensure effective curriculum delivery, fostering the holistic development of students. The curriculum and academic calendar are developed by the parent institution, Dibrugarh University..

Administrative Framework for Curriculum Implementation

- The Principal appoints coordinators for the Arts and Science streams, who prepare the class timetable and monitor classroom proceedings.
- Heads of departments (HoDs) discuss the syllabus and timetable with faculty members and allocate classes accordingly.
- Faculty members maintain academic work diaries to record daily teaching-learning activities.

- An Academic Council, including the Principal, Vice Principal, IQAC Coordinator, and HoDs, periodically reviews academic issues.

Teaching-Learning Strategies

- **Traditional Methods:** Blackboard teaching, student seminars, and classroom discussions.
- **ICT-Based Learning:** PowerPoint presentations, e-resources, and educational videos.
- **Interactive Methods:** Group discussions, quizzes, brainstorming sessions, and assignments.
- **Practical Exposure:** Laboratory experiments, field visits, excursions, and industrial visits.
- **Guest Lectures and Workshops:** Departments organize expert lectures, seminars, and workshops to provide additional insights into subject matters.

Student Support Measures

- **Tutorial and Remedial Classes:** Organized for slow learners, with review sessions based on previous question papers.
- **Skill Enhancement Initiatives:** Departments undertake elaborate arrangements for developing students' skills through interactive methodologies and exposure to real-world applications.
- **Regular Assessments and Feedback:** Periodic academic reviews, departmental staff meetings, and student feedback mechanisms ensure the continuous improvement of curriculum delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of each academic year, the college aligns its academic calendar with its affiliating university, Dibrugarh University. This calendar outlines working days, tentative examination dates, and scheduled events such as college week and freshmen social events. The schedule for college week is particularly important, as it must take place before the Youth Festival organized by the affiliating university to ensure proper representation. Additionally, the academic calendar includes significant events such as College Foundation Day, Freshers' Social, Literacy Day, Parents' Meet, National Science Day and World Environment Day. The institution strictly adheres to this academic calendar, and each department formulates its own course plan and lesson plans accordingly.

The college emphasizes continuous internal evaluation (CIE) to enhance academic performance. Internal assessments are conducted systematically, including two sessional tests, assignments, seminar presentations, project work, and attendance-based evaluations. Marks for these assessments are displayed on departmental notice boards before being submitted to the university portal.

To facilitate timely course completion, teachers provide modular teaching plans to department heads, ensuring alignment with academic schedules. Internal assessment marks are integrated into the semester-end examination results as per university regulations. For practical-based courses, external examiners from the parent university are appointed for internal evaluations. Faculty members actively support students by providing additional assignments and guidance, particularly for those requiring extra assistance, fostering a culture of academic excellence and conceptual clarity.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://www.morancollege.com/wp-content/uploads/2025/02/Academic-Calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate

A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

241

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

241

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Moran College is committed to integrating crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its academic curriculum to foster holistic education and social responsibility among students. The institution offers a total of 75 courses across multiple disciplines that embed these crucial issues.

Professional Ethics: 16 courses The institution incorporates professional ethics into various courses across disciplines. These include courses on soft skills, applied ethics, democratic awareness, and ethical practices in media, economics, sociology, and technology.

Gender: 11 courses The institution integrates gender-related issues across multiple disciplines. Courses focus on gender studies, women's empowerment, feminism, and gender-based violence,

providing students with a comprehensive understanding of gender dynamics.

Human Values: 18 courses The institution incorporates human values across a range of courses in diverse disciplines. These courses focus on ethics, value education, human rights, cultural studies, and the study of societies, helping students understand their roles and responsibilities in society.

Environment and Sustainability: 30 courses The institution integrates environment and sustainability-related topics into various courses across multiple disciplines. The curriculum integrates courses on environmental sustainability, including topics such as Environmental Economics, Environmental Geography, Climate Change, and Green Chemistry, Natural Resource Management, Wildlife Conservation, Renewable Energy, and Fisheries.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

409

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.morancollege.com/wp-content/uploads/forminator/7330_acc26c177c377f943d033b39d0dc4d53/uploads/x7PN4hDCDqU3-1.4.1-Feedback-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1330

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

305

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses students' learning levels through a structured three-stage evaluation process to identify their academic strengths and areas requiring improvement:

1. **Pre-Course Assessment:** Conducted before the commencement of a course, this assessment evaluates students' prior knowledge and understanding of the subject matter. It helps to identify gaps in foundational knowledge and design teaching strategies accordingly.
2. **Mid-Course Assessment:** This assessment occurs during the course, primarily based on sessional examinations. It provides insights into students' academic progress, allowing teachers to take necessary interventions such as remedial sessions or additional mentoring.
3. **Post-Course Assessment:** Conducted after the completion of end-semester examinations, this final evaluation helps in analyzing students' overall learning outcome and understanding their grasp of the subject.

To support slow learners, the institution organizes weekly remedial classes, which help them strengthen their subject knowledge. A Mentor-Mentee System is in place for both slow and advanced learners, offering personal counseling and continuous monitoring of academic progress. Subject teachers also offer personal attention and arrange extra classes to address the learning needs of both slow and advanced learners.

For advanced learners, teachers continuously encourage and motivate them to aim for higher academic achievements. They are actively involved in seminars, group discussions, debates, and extracurricular competitions.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1800	48

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

The institution actively promotes experiential learning, enabling students to gain hands-on experience beyond the traditional classroom setup. Field visits are organized to expose students to real-world scenarios, fostering critical thinking and observational skills. Project work is an integral part of the curriculum, allowing students to apply theoretical knowledge in practical settings. These activities help bridge the gap between academic concepts and their real-life applications, enhancing students' analytical and problem-solving abilities.

Participative Learning

To encourage active student participation, the institution implements various interactive and collaborative learning methods. Students are motivated to engage in group discussions, where they share ideas, analyze different perspectives, and develop an argumentative approach to learning. Seminars and webinars are frequently organized by the IQAC and academic departments, providing students with platforms to present their research, interact with experts, and stay updated on emerging topics. Additionally, students contribute to Wall Magazines, which fosters teamwork, creativity, and collaborative learning. Participation in debates and quizzes further refines students' reasoning abilities

and enhances their subject comprehension.

Problem-Solving Methodologies

To develop analytical and decision-making skills, the institution emphasizes problem-solving methodologies through structured academic and extracurricular activities. Students are encouraged to take part in competitions at inter- and intra-institutional, interstate, and national levels, where they apply critical thinking and innovative solutions to challenges. Debate competitions provide a platform for students to refine their reasoning and logical thinking. Regular group discussions on subject-related and contemporary issues help students develop structured arguments, enhance their problem-solving skills, and foster intellectual curiosity.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers at Moran College effectively integrate ICT-enabled tools to enhance the teaching-learning process. They utilize online educational materials, social networking platforms, and blended learning tools like Google Classroom to provide an interactive and engaging learning experience. Almost all faculty members incorporate ICT tools, with the Computer Science department leading in advanced technological usage.

The college is equipped with overhead and LCD projectors, enabling teachers to deliver PowerPoint presentations, documentaries, and instructional videos for better concept visualization. To facilitate seamless communication and learning, platforms such as YouTube, email, WhatsApp groups, Zoom, and Google Classroom are used for discussions, course materials, assignments, and mentoring. The library also provides access to electronic journals, both free and subscription-based, ensuring students and faculty stay updated with the latest research.

The institution has exclusive IT and video conferencing infrastructure, including licensed Zoom platforms with capacities

of 1000, 500, and 300 for classes, academic mentoring, webinars, FDPs, and virtual conferences. Faculty members also use Google Meet, Zoom, Microsoft Teams, Cisco WebEx for online interactions, expert lectures, and training programs. The increased use of ICT has significantly improved academic engagement and digital learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.morancollege.com/ict/#:~:text=ABOUT%20ICT%20FACILITIES,facilities%2C%20CTV%20surveillance%20camera%20etc.

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

706

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Moran College follows a transparent and robust internal assessment mechanism to enhance the effectiveness of the teaching-learning process. The evaluation of each course is divided into internal assessment (20%) and external examination (80%), ensuring a continuous assessment process.

Internal assessment includes assignments, group discussions, seminars, project work, and two sessional examinations conducted as per the academic calendar of the parent university. Faculty members evaluate deadline-based submissions and announce students'

performance to maintain transparency. Sessional exam scores and internal assessment performance are regularly updated on the departmental notice board to provide students with early indications of their progress.

Students who miss internal examinations due to valid reasons can appear for retests after submitting a proper explanation. The mode and procedure of internal assessment are clearly mentioned in the college prospectus and website. Additionally, students are informed about the assessment process during the Central Orientation Programme and departmental induction sessions.

The institution ensures fairness by maintaining signed attendance records for all sessional exams. Students are given opportunities to improve their marks through retests. Regular class tests, quizzes, and presentations further contribute to continuous assessment, preparing students confidently for end-semester and entrance exams.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Moran College has a structured mechanism for grievance redressal related to both internal and external assessments, ensuring fairness and transparency in the evaluation process.

For internal examinations, students can review their evaluated answer scripts after assessment by the concerned faculty members. This allows them to seek clarifications regarding their marks. If students have further concerns, they can submit their grievances to the Grievance Redressal Committee, which reviews and addresses issues fairly.

For end-semester examinations, the institution facilitates students in addressing grievances regarding their marks. Students can submit a formal complaint through a prescribed form, which the college forwards to Dibrugarh University. As per university norms, students who are dissatisfied with their end-semester theory examination results may apply for re-scrutiny, photocopy, or re-evaluation of their answer scripts by paying the prescribed fee.

In case of discrepancies in attendance records, the institution verifies and sends the duly certified attendance sheet to the university for necessary corrections. Additionally, grievances related to errors in mark sheets, admit cards, or registration details (such as incorrect names or course details) are promptly addressed by the Principal, who communicates with Dibrugarh University to ensure timely resolution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs) readily accessible. All programs offered under Dibrugarh University are systematically documented and uploaded on the college website, allowing students and stakeholders to review them conveniently. Additionally, a concise summary of each program and course is provided in the college prospectus, offering an overview to prospective students.

At the beginning of each academic session, departmental induction programs are conducted for newly admitted students, where they are introduced to the course syllabus, evaluation criteria, and assessment methods. This helps students gain a clear understanding of their academic journey. Furthermore, the institution regularly invites distinguished alumni and guest lecturers to engage with students and faculty. These interactions provide valuable insights into the real-world applicability of the courses, helping students understand their academic and professional significance while also gathering suggestions for further course enhancement.

To maintain high teaching standards, faculty members are encouraged to participate in workshops, seminars, and Faculty Development Programs (FDPs). These initiatives help educators enhance their teaching methodologies, assessment strategies, and evaluation techniques, ultimately improving the learning experience and academic outcomes of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To assess the attainment of Program Outcomes (POs) and Program Specific Outcomes (PSOs), a structured rubric system is implemented. The evaluation relies on final semester results, higher education enrollment, and employability after program completion. Additionally, Course Outcomes (COs) are measured through two centrally held sessional exams and continuous classroom assessments, including homework and interactions.

Rubric 1 is a Quantitative assessment tool that categorizes student achievement based on final examination performance.

Rubric 2 integrates both Qualitative and Quantitative measures. It evaluates the percentage of students passing the final examination.

Summary Table of Rubric Systems

Rubric Category	Level 1	Level 2	Level 3	Level 4	Level 5	Additional Indicators
Rubric 1 (Quantitative)	Student Performance (%) <60% (Initial)	60-70% (Moderate)	70-80% (Progressed)	80-90% (Developed)	?90% (Mastered)	
Rubric 2 (Quantitative & Qualitative)	Pass Percentage <70% (Unsatisfactory)	70-80% (Competent)	80-90% (Proficient)	90-100% (Distinguished)	100% (Target)	Higher Education, Employment

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

346

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.morancollege.com/wp-content/uploads/2025/02/SSS-2023_24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year**Nil**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****11**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****34**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

29

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The activities encompass a wide range of community-focused initiatives aimed at social welfare, environmental conservation, health awareness, and civic engagement. Food donation drives provide meals to vulnerable groups, while cleaning drives and mega cleanliness campaigns promote hygiene and environmental sustainability. Efforts like plantation drives and bamboo product creation emphasize eco-friendly practices. Health-related initiatives include free health camps, blood donation drives, and first aid training, alongside veterinary camps and sanitary pad distribution. Civic engagement is highlighted through voter awareness campaigns, street plays, and Chunav Pathshala sessions to educate citizens about elections. Youth empowerment is fostered through youth parliaments, surveys of out-of-school youth, and the establishment of free village libraries. Cultural and sports activities celebrate heritage and encourage physical activity, while festivals like Deepawali bring joy to underprivileged communities. Awareness programs address issues like child marriage and road safety, and self-defense training empowers individuals. Relief drives support flood-affected areas, and cloth donation drives aid those in need. Counseling through play therapy offers emotional support to the elderly, reflecting a holistic approach to community development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

17

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

1839

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

20

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus offers a conducive environment for academic excellence, supported by adequate infrastructure and facilities.

1. **Classroom Facilities:** The college comprises an administrative block and sufficient classrooms for both Arts and Science streams. There are a total of 90 classrooms, including 16 classrooms and seminar halls equipped with ICT facilities.
2. **Library:** The college houses a well-stocked library with 33,549 books. The library accommodates 37 individuals on the ground floor and 38 on the upper floor. It is fully automated with Online Public Access Catalogue (OPAC) and connected to INFLIBNET for enhanced accessibility.
3. **Laboratories:** State-of-the-art laboratories are available for the Science stream departments. Additionally, a psychological laboratory is set up for the Department of Education.
4. **ICT Facilities:** To promote ICT-enabled teaching and learning, the college provides smart boards, slide projectors, overhead projectors, video cameras, computers, and CCTV cameras.
5. **Additional Facilities:**
 - Dedicated rooms are allocated for the IQAC, NSS, and the Moran College Students' Union.
 - Ramp facilities ensure accessibility for differently-abled individuals.
 - The college canteen caters to staff and students, offering a proper kitchen and seating for 60 individuals.
 - A girls' hostel accommodates 122 boarders, with separate common rooms for boys and girls, equipped with essential amenities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.morancollege.com/physical-sports-cultural-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Cultural Facilities:

- **Auditorium:** The college boasts a spacious auditorium with a seating capacity of approximately 800, where cultural programs and events are regularly organized.
- **College Museum:** A dedicated museum is located on the top floor of the college library, preserving artifacts and showcasing the rich cultural heritage.
- **Open Stage:** An open stage within the campus serves as a venue for various competitions and performances.

2. Sports Facilities:

- **Outdoor Stadium:** The college has a spacious outdoor stadium with a seating capacity for around 200 spectators, complete with a pavilion equipped with essential amenities. The stadium supports Cricket, Football, and Volleyball activities.
- **Indoor Stadium:** A large, well-equipped indoor stadium offers facilities for Badminton, Table Tennis, and Taekwondo, fostering diverse sports activities.
- **Swimming Pool:** A swimming pool is available for coaching and training boys, girls, men, and women, contributing to holistic physical development.

3. Gymnasium:

- The college houses two gymnasiums: one for men and another for women.
- **Girls' Gym:** Equipped with multi-exercise machines, treadmills, exercise cycles, and dumbbells.
- **Boys' Gym:** Features multi-exercise machines, arm wrestling tables, Olympic bars, leg machines, and dumbbells, catering to the fitness needs of male students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.morancollege.com/physical-sports-cultural-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

150.64

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Established:** The Moran College Library was founded in 1964 along with the college.
- **Location:** Situated in a three-storied building on the college campus.
- **Objective:** Aims to enhance students' knowledge and broaden their perspectives.
- **Automation:** Fully automated with Online Public Access Catalogue (OPAC).
- **Digital Access:** Connected to INFLIBNET's N-LIST Programme, offering access to 31,35,000 e-books and 6,000 e-journals.
- **Collection:** Houses 33,549 books and a rich Reference Section.
- **Technology & Services:**
 - Provides free Internet for students and teachers.
 - Offers computerized issue and return services.
 - Implements an open access system for all users.
 - Equipped with CCTV surveillance for security.
- **Student Engagement & Recognition:**
 - Conducts orientation programs for new members annually.
 - Awards a "Best User" certificate to the most dedicated student user.
- **Library Management Software:** Uses KOHA software with a Cloud Server.
- **Year of Automation:** 2020.
- **Library Link:** <http://morancollege-opac.koha.co.in/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://morancollege-opac.koha.co.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.1709

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1332

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has continuously upgraded its IT facilities, including Wi-Fi, to meet evolving needs. Various administrative, academic, and admission processes are integrated with IT to ensure transparency and efficiency. The key IT advancements include:

1. High-Speed Internet - The college provides a 60 Mbps internet connection for seamless connectivity.
2. Advanced IT Infrastructure - The institution is equipped with 69 computers, along with printers, scanners, smart boards, Xerox machines, and a dynamic website to support digital operations.
3. Digital Classrooms - A total of 16 digital classrooms are available for seminars and innovative programs utilizing ICT tools.
4. Departmental IT Support - Each department is provided with a desktop, laptop, printer, and projector to facilitate ICT-enabled teaching and learning.
5. Digitalized Library - The library is integrated with Online Public Access Catalogue (OPAC) and subscribes to e-journals and e-books via INFLIBNET for enhanced research accessibility.
6. Dynamic College Website - The official website is regularly updated with the latest activities and announcements.
7. Online Event Streaming - Webinars and seminars are live-streamed on YouTube to reach a wider audience.
8. Biometric Attendance System - A biometric system is in place for both teaching and non-teaching staff to ensure accurate attendance records.
9. Student Services - An online portal simplifies form submission and administrative processes for students.
10. Learning Management System (LMS) - The college has implemented LMS to support digital learning and academic management.
11. Moran College Official App - The institution has its own fully functional mobile application to provide easy access to college-related information and services.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

79

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.13644

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures the effective maintenance and utilization of its laboratories, library, indoor stadium, swimming pool, computers, and classrooms, which are integral to institutional operations. A well-structured system is in place for timely repairs and upkeep to maintain these facilities efficiently. At the beginning of each academic session, dedicated committees are constituted to oversee and manage various physical and support

infrastructures.

Maintenance and Utilization Procedures:

1. Committees for Facility Management - The institution has designated committees, including the Purchase Committee, Library Committee, Construction Committee, Campus Beautification Committee, and Tree Plantation Committee, to oversee the upkeep of physical and academic resources.
2. Indoor Stadium & Swimming Pool - These facilities are managed and maintained by separate committees to ensure proper functioning and upkeep.
3. Library Maintenance - The Library Committee is responsible for managing all aspects of library operations, including maintenance and resource allocation.
4. Laboratory Maintenance - Each departmental laboratory has dedicated Laboratory Bearers responsible for the maintenance and smooth operation of lab equipment and resources.
5. Hostel Management - A Hostel Committee is in place to oversee hostel maintenance, ensuring the efficient utilization of hostel facilities.
6. Housekeeping and General Maintenance - The college employs dedicated staff for housekeeping and daily maintenance activities. Routine maintenance of equipment, furniture, electrical systems, plumbing, and water tanks is carried out to ensure uninterrupted institutional operations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

350

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
581	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
581	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

71

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

83

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages active student involvement in various curricular and co-curricular activities to ensure the smooth functioning of college operations. Students play a significant role in committees, events, and decision-making processes, fostering a collaborative and student-friendly environment.

Student Engagement in Institutional Committees:

- Students actively participate in committees such as departmental associations, the anti-ragging committee, the NSS advisory committee, the yearly magazine editorial board, and the student forum.
- Departmental representatives are selected based on both academic and non-academic achievements, ensuring balanced leadership.
- Student representatives contribute significantly to admissions, examinations, and scholarship application processes by assisting faculty and administrative staff.

Participation in Cultural and Social Initiatives:

- A majority of students engage in NSS activities, cultural programs, Saraswati Puja, Independence Day celebrations, and observances of important national and international days, strengthening their bond with the institution.
- Students actively take part in Swachh Bharat Abhiyan, blood donation camps, and awareness programs, demonstrating their commitment to social responsibility.

- With the support of student representatives, cultural events, competitions, and plantation drives within and beyond the college premises are successfully organized, contributing to the institution's positive image in society.

The Moran College Students' Union (MCSU) plays a crucial role in representing the student body and fostering a vibrant academic and cultural environment within the institution. The union is democratically elected, providing students with a platform to develop leadership skills and actively participate in decision-making processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Moran College, "SATIRTHA FOUNDATION," is an officially registered body under the Societies Act and plays a vital role in strengthening the bond between former students and

the institution. The association organizes annual meetings on campus, fostering engagement and collaboration among alumni. Additionally, various departments conduct separate alumni meets, providing opportunities for subject-specific networking and contributions.

The alumni have made significant contributions to the college by donating almirahs, bookshelves, microphones, books, water filters, utensils, and other essential resources. They actively participate in cultural programs and support the institution through plantation drives both within the campus and in neighboring areas. Many ad-hoc faculty members serving in the college are alumni, and some also hold non-teaching and fourth-grade staff positions, reflecting their continued dedication to the institution.

Beyond regular contributions, the alumni have played an instrumental role in major institutional events, including the Silver and Golden Jubilee celebrations, engaging in decision-making and execution of key initiatives. Through their consistent involvement and support, SATIRTHA FOUNDATION continues to enhance the academic, cultural, and infrastructural development of Moran College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute articulates its commitment to societal and student demands, value orientation, and future vision through a clearly defined mission statement. The stated goals and objectives are

aligned with the broader framework of higher education, ensuring relevance and consistency in meeting academic and societal needs.

To achieve its mission, the institute has established formal and informal mechanisms that integrate academic and administrative planning and execution. These structures enable seamless coordination and efficient implementation of strategic initiatives.

The Management and Principal collaboratively disseminate the institute's vision and objectives among all stakeholders, actively seeking and incorporating feedback for policy formulation. Regular meetings with functional committees allow the Principal to monitor the implementation of action plans, evaluate outcomes, and revise strategies where necessary to ensure alignment with quality objectives.

Action plans, developed under the Principal's guidance, are structured in accordance with the institute's quality policy and are integrated into long-term strategic goals. The Principal ensures inclusive participation from various stakeholders, fostering a collaborative environment that contributes to policy formulation and institutional planning. The institute maintains transparency in its vision, mission, short-term and long-term goals, and quality policies, inviting suggestions from all stakeholders to refine and enhance its strategies.

To support faculty and staff development, the institute provides necessary training programs aimed at enhancing individual and collective capabilities. By encouraging team building and fostering teamwork, the institute creates a healthy and productive work culture that aligns with its mission and vision.

File Description	Documents
Paste link for additional information	https://www.morancollege.com/college-profile/#glance
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution fosters a participative management culture by forming committees to manage academic and non-academic operations.

These committees, comprising faculty members, non-teaching staff, and students, enable decentralized decision-making. Departmental committees interface with institutional committees constituted by the Principal in collaboration with the teacher's unit to manage institutional functions effectively.

The institution's management rests on three pillars: academics, administration, and support. The Governing Body, as the apex decision-making authority, includes representatives from teaching and non-teaching staff, guardian members, and nominees from the affiliating university. The Principal acts as Secretary to the Governing Body, supported by the President and the Vice Principal, who oversees academic activities.

The Internal Quality Assurance Cell (IQAC) plays a central role in coordinating academic and administrative initiatives. Academic activities are supervised by the Vice Principal and Heads of Departments (HODs), with Examination Coordinators ensuring smooth conduct of exams.

Administrative processes are managed by the Head Assistant, supported by assistants and support staff. This participative governance model fosters collaboration, integrates stakeholder feedback, and ensures efficient management for institutional excellence.

File Description	Documents
Paste link for additional information	https://www.morancollege.com/supporting-bodies-committees/#admin-core
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In recent years, the institution has made significant strides in both infrastructure and academics. To ensure structured and sustainable progress, a Strategic Plan and Development Committee was established. This committee comprises the Principal, faculty members from various departments, and two alumni representatives, reflecting a collaborative and inclusive approach to institutional growth.

The primary objectives of the committee are as follows:

1. To cultivate an environment conducive to academic excellence and growth.
2. To enhance the teaching-learning process, promoting innovation and excellence.
3. To uphold and instill values, ethics, and discipline among students.
4. To integrate ICT-enabled education into the curriculum, fostering modern learning methodologies.
5. To review and refine governance and administrative frameworks for greater efficiency.
6. To prioritize infrastructural development, ensuring a robust and student-centric campus environment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.morancollege.com/wp-content/uploads/2023/05/6.2.1-661688a2a30a76eb8046bc95db081d60.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

To ensure the growth and development of Moran College, a Strategic Plan and Development Committee was formed, comprising the Principal, faculty members from various departments, and two alumni representatives. This committee actively discusses and formulates strategies for the institution's progress.

The organizational structure of the college is established in accordance with the UGC, State Government, Dibrugarh University, and management guidelines. The institution operates through a structured governance system, with the Government of Assam, Governing Body (GB), and Principal serving as the key administrative authorities. While the Principal and Heads of Departments (HODs) oversee academic matters, the Governing Body, consisting of government-nominated and university-affiliated members, provides policy direction. The Principal acts as the Member Secretary, ensuring seamless coordination.

For efficient management of academic, administrative, and co-curricular activities, the college has established various core

committees and cells. Faculty recruitment is conducted by the Government of Assam, and promotions follow UGC guidelines, evaluated through the Academic Performance Indicator (API) system.

All employees strictly adhere to the service rules and regulations set forth by Dibrugarh University and the Finance Department, Government of Assam, ensuring transparency and accountability in institutional operations. This structured governance framework fosters the college's continuous development and smooth functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.morancollege.com/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Moran College is committed to fostering a healthy and supportive work environment, ensuring job satisfaction for its employees. Various welfare schemes have been implemented to support the faculty, non-teaching staff, and students.

One of the significant welfare initiatives is the Moran College Thrift Society, established anonymously by the Moran College Teachers' Unit. This society generates funds through contributions and undertakes various welfare schemes, including financial assistance for medical expenses, marriage support, and house construction loans for faculty and non-teaching staff.

Additional welfare provisions include:

- Free Wi-Fi facility across the campus.
- Special Casual Leave granted during critical medical emergencies.
- Child Care Leave for women employees.
- Maternity Leave of 180 days for female staff members to ensure the well-being of mothers and newborns.
- A fully equipped gymnasium for staff to maintain physical fitness.
- Parking facilities for staff vehicles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**Moran College adheres to the UGC and DHE (Assam) regulations**

regarding minimum qualifications for the appointment and promotion of teachers and other academic staff. The institution ensures a transparent and systematic approach to performance evaluation and career advancement.

Faculty members are notified well in advance about their upcoming promotions. Promotions are recommended based on their Academic Performance Indicator (API) scores. The process involves multiple levels of scrutiny:

1. Faculty members complete the API format.
2. The API data is reviewed and verified by the Heads of Departments.
3. It is then forwarded to the office of the Principal and subsequently to the Internal Quality Assurance Cell (IQAC) for final assessment.

Non-teaching staff are also evaluated annually through a comprehensive performance appraisal system. Parameters such as character, departmental abilities, work ethic, discipline, reliability, and relationships with colleagues, students, and the public are assessed under different categories.

Upon satisfactory performance, faculty members are granted promotions and financial upgrades under the Performance Based Appraisal System (PBAS), in line with UGC and DHE (Assam) guidelines. This rigorous evaluation system reflects the institution's commitment to fostering excellence and accountability among its staff.

File Description	Documents
Paste link for additional information	https://www.morancollege.com/administratio n/#Appraisal
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As a provincialized institution, the college operates under the financial framework of the Government of Assam, with funding from government grants and institution-generated revenue.

1. Salary Grants from the Government of Assam

- The salaries of permanent teaching and non-teaching staff are fully funded by the government.

2. Institution-Generated Revenue

- **Student Fees:** Admission, tuition, and other academic fees.
- **Hostel Fees and Other Charges:** Hostel fees, bank interest, fines, and certificate issuance fees.
- **Self-Financed Course:** Revenue from the Post Graduate Diploma in Computer Applications (PGDCA).

3. Financial Audits and Management

- Regular internal financial audits ensure transparency and accountability.
- The Governing Body oversees financial matters, while the Principal manages fund allocation.

4. Additional Government and Developmental Funds

- Funding from the state government and Rashtriya Uchchatar Shiksha Abhiyan (RUSA) supports infrastructure and faculty development.

A Chartered Accountant (CA) conducts internal audits, verifying financial records and ensuring compliance. The audit process identifies discrepancies and enhances financial efficiency, ensuring proper utilization of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a provincialized institution, the salaries of permanent teaching and non-teaching staff are funded by the Government of Assam. However, additional funds are generated through student fees, which help cover the salaries of contractual and ad-hoc teaching and non-teaching staff.

Financial Sources of the Institution

1. Government Salary Grants: Salaries of permanent staff are provided by the Government of Assam.
2. Institution-Generated Revenue:
 - Student Fees: Admission, tuition, and other academic fees.
 - Hostel Fees & Other Charges: Fees from the girl's hostel, bank interest, fines, and certificate issuance fees (e.g., transfer and migration certificates).
 - Self-Financed Course: Revenue generated from the Post Graduate Diploma in Computer Applications (PGDCA).

Optimum Utilization of Financial Resources

- Requirement Collection: Departmental needs are assessed by the Principal.
- Budget Planning: The Purchase Committee and Principal prepare the budget plan.
- Fund Allocation & Purchase: The Purchase Committee sanctions the budget, and purchases are made through the Principal's office.

Utilization of Development Fund

Major funds are allocated under different categories, including:

- Library Books & Journals
- Repair, Maintenance & Renovation
- Printing & Stationery
- Equipment & Consumables
- Furniture & Fixtures
- Software & Internet Charges

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of Moran College played a pivotal role in enhancing academic and administrative standards throughout 2024. Key achievements included the successful implementation of the NEP curriculum, completion of NAAC preparation tasks, and the conduct of an Academic and Administrative Audit for the 2022-2023 session. Additionally, the college applied for and received an NIRF ranking, reflecting its commitment to quality education. IQAC organized numerous events to foster academic, cultural, and civic engagement. Highlights included an International Talk on Indo-Thai Relations and Vaishnavism, celebrating the college's Diamond Jubilee, and the National Science Day event "Vigyanam 1.0," featuring Padmashri Dr. Uddhab Bharali. Other initiatives included the "Mera Pehla Vote Desh ke Liye" campaign to promote youth voting, a District Level Neighbourhood Youth Parliament, and a Student Market on International Women's Day to empower students. Awareness programs on indigenous knowledge preservation, road safety, and competitive exams were also conducted. The year concluded with celebrations of National Sports Day, NSS Foundation Day, and "Axomia Bhaxa Gaurab Saptah," alongside the District Level Yuva Utsav, showcasing youth talent and fostering community engagement. These activities underscored IQAC's dedication to holistic development and institutional excellence.

1. Participation in NIRF

2. Participation in AISHE

3. Conduct of AAA**4. Feedback Collected and Analysed**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college periodically reviews its teaching-learning process, operational structure, and learning outcomes through the Internal Quality Assurance Cell (IQAC). These reviews help in maintaining academic excellence and student-centric learning approaches.

Teaching-Learning Process, Structure, and Methodologies

1. **Workload Compliance:** Faculty workload strictly follows UGC and university norms.
2. **Time Table & Lesson Planning:** A well-structured timetable ensures systematic teaching, and faculty members prepare Lesson Plans for each semester.
3. **Student-Centric Learning Methods:** The college adopts interactive and experiential learning methods such as:
 - Class Seminars
 - Field Visits & Surveys
 - Curriculum-Based Assignments
4. **Faculty Self-Appraisal:** Faculty members submit Self-Appraisal Forms (API) for performance evaluation.
5. **Continuous Evaluation:** Student progress is monitored through:
 - Regular Examinations
 - Assignments & Seminars
 - Internal Assessments
6. **Student Feedback Mechanism:** Feedback is collected to assess and improve teaching quality.

Learning Outcomes & Performance Review

- **Increased Higher Education Enrollment:** A growing number of students pursue postgraduate studies and research.

- **Evaluation through Multiple Methods:** Learning outcomes are assessed through class tests, internal assessments, projects, and university examinations.
- **Result Analysis & IQAC Suggestions:** Departments analyze university results, and IQAC provides recommendations for further improvement in the teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institutional Commitment to Gender Equity

The institution prioritizes gender equity as a fundamental value, recognizing it as essential for empowerment and socio-economic

transformation. This commitment is reflected in various academic, administrative, and extracurricular activities.

- **Leadership & Representation:**

- Faculty members hold equal leadership positions, including chairs of statutory committees, course coordinators, and members of Academic Council.
- Both genders actively participate in decision-making bodies like the Academic Council, IQAC, and Teachers' Unit.
- Leadership in Student Council, and associations is equally distributed.
- Quality assurance bodies like IQAC, quality circles, and the Core Committees ensure gender representation.

- **Student Opportunities & Facilities:**

- Equal participation is ensured in cultural and sports activities, academic training, conferences, internships, and event organization.
- The institution provides a gymnasium with necessary equipment for both boys and girls with adequate facilities.

- **Awareness & Celebrations:**

- International Women's Day is observed annually with events like symposiums, popular talks, film screenings, dance dramas, and street plays to promote gender awareness.
- Women and queer activists are invited to share their experiences and educate students on gender-related social issues.
- Competitions such as short film contests and poster-making events are organized to sensitize students.
- The institution also celebrates various national and international days, honors prominent figures by commemorating their birth and death anniversaries, and observes traditional festivals like Saraswati Puja and Vishwakarma Puja.

File Description	Documents
Annual gender sensitization action plan	https://www.morancollege.com/wp-content/uploads/2023/05/7.1.1_1-bcaffca9783940baaf80c7ea98531420.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.morancollege.com/wp-content/uploads/2023/05/7.1.1_2-9785849ebbf9aab98d8a2a02b6c1bafc.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution follows a comprehensive Green Policy that ensures effective management of degradable and non-degradable waste through structured solid, liquid, and e-waste management strategies.

1. Solid Waste Management

- **Segregation & Collection:** Colour-coded bins are placed across the campus (cafeteria, verandas, parks, and open areas) to separate dry and wet waste.
- **Recycling & Disposal:**
 - An MoU with Moranhat Municipal Board facilitates paper recycling.
 - Plastic, glass, and scrap materials are disposed of through Moranhat Municipal Board as a part of the MoU.
 - Vermicomposting units process wet and garden waste,

with compost being distributed for campus gardening.

- **Scientific Decomposition:** The collected solid waste is accumulated in a pit and decomposed scientifically.

2. Liquid Waste Management

- **Chemical Waste Treatment:**
 - Chemical waste from laboratories is categorized, collected separately, and treated to prevent environmental harm.
 - Acid waste is collected in an underground tank, neutralized, and then released after dilution with sufficient water.
- **Toilet Waste Management:** Waste is directed to septic tanks, which are periodically cleaned.

3. E-Waste Management

- **Sustainable IT Practices:**
 - Green computing is encouraged by switching off electronic devices (CPUs, printers, projectors, etc.) during extended non-use periods.
- **E-Waste Collection & Recycling:**
 - Some electronic equipment is refurbished and reused to extend its lifespan.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.morancollege.com/wp-content/uploads/2023/05/7.1.3-Documents-2cf5329daebe88c3bd254c306ca84ed9.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Moran College actively fosters awareness of constitutional obligations, including values, rights, duties, and responsibilities, among students and employees. The institution, in collaboration with the NSS unit, undertakes various social initiatives such as cleanliness drives, blood donation camps, and contributions to the Chief Minister's Relief Fund during crises. Additionally, financial assistance is extended from the welfare fund to support the families of deceased employees and students facing severe medical emergencies.

To ensure equality and equity within the institution, the college has established functional committees, including the Anti-Ragging Committee, Grievance Redressal Committee, and Women's Studies Cell. These bodies work towards maintaining a safe, inclusive, and just academic environment.

The college commemorates significant national events such as Independence Day, Republic Day, Xojag Voters' Day, Constitutional Day, Surgical Strike Day, and Gandhi Jayanti. These observances

serve to instill a sense of duty and awareness of citizens' rights and responsibilities.

Furthermore, the faculty integrates these essential values within the academic curriculum. The departments of Political Science, Education, and Philosophy play a crucial role in educating students about their civic duties, moral values, and social responsibilities.

Through these initiatives, Moran College nurtures responsible and socially conscious individuals, reinforcing the importance of active citizenship in nation-building.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Moran College actively organizes and celebrates national, state, and international festivals, along with significant commemorative days, to instill civic responsibility, cultural awareness, and respect for historical contributions. These observances educate students and the community about values, rights, and duties while fostering a sense of national pride and social commitment.

The college marks important national events such as Independence Day and Republic Day, reinforcing patriotism among students. Teachers' Day, Women's Day, and National Education Day highlight the roles of educators, gender equality, and education, respectively. Environmental and health awareness initiatives are promoted through World Earth Day, World Environment Day, World Sanitation Day, World Health Day, and World Malaria Day. Scientific curiosity is encouraged on National Science Day, while International Yoga Day, World Literacy Day, and World Peace Day emphasize well-being, education, and global harmony. Additionally, World Disaster Day and United Nations Day raise awareness about disaster management and international cooperation.

Moran College also commemorates the birth and death anniversaries of distinguished personalities. Silpi Divas and Bishnu Rabha Divas

honor artistic and cultural legacies, while Gandhi Jayanti reinforces Mahatma Gandhi's ideals of truth and non-violence. The college also observes Sudhakantha Dr. Bhupen Hazarika Divas, celebrating the renowned musician, and Bir Chilarai Divas, recognizing the valor of the Ahom general.

These celebrations collectively contribute to holistic education, fostering intellectual growth, social responsibility, and cultural enrichment among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Moran College actively observes national and international days to promote patriotism, social responsibility, and environmental consciousness among students and faculty.

On Independence Day (15th August) and Republic Day (26th January), the college hoists the national flag, sings the National Anthem, and organizes patriotic speeches emphasizing democracy, national unity, and the sacrifices of freedom fighters. Constitution Day is observed to create awareness of the Indian Constitution and citizens' responsibilities.

The college also marks significant international days to instill environmental awareness. World Environment Day (5th June) includes tree plantation drives and sustainability discussions.

International Yoga Day (21st June) promotes physical and mental well-being through yoga workshops. World Water Day and World Earth Day are celebrated with awareness sessions and plantation programs. International Mother Language Day highlights linguistic and cultural diversity, emphasizing the importance of preserving indigenous languages.

Among other important days, Teachers' Day (5th September) is observed with student performances and faculty felicitation. The college also commemorates cultural icons such as Dr. Bhupen Hazarika's birth anniversary to honor his contributions to Indian music and culture. Rabha Diwas celebrates the legacy of Bishnu Prasad Rabha through poetry, music, and dance performances.

These celebrations reinforce civic values, cultural appreciation, and environmental consciousness, fostering responsible and informed individuals at Moran College.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Regular Conduct of Quality Audits - Title of the Practice: Regular Conduct of Green and Energy Audit, Academic and Administrative Audit, and Gender Audit

Best Practice 2: Enhancing Research Publications for Academic Excellence - Title of the Practice: Increasing Research Publications for Academic and Institutional Growth

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Community Engagement and Social Responsibility

Moran College is deeply committed to community engagement and social responsibility, ensuring that its academic activities extend beyond the classroom to benefit society. The institution regularly conducts awareness programs, health camps, and outreach initiatives in nearby rural areas, addressing key societal issues such as healthcare, sanitation, education, and environmental conservation.

The college organizes medical check-up camps, blood donation drives, and sanitation awareness programs in collaboration with local health authorities. These initiatives provide essential healthcare services to underprivileged communities while also sensitizing students to the importance of social service. The NSS units of the college play a crucial role in community engagement by conducting cleanliness drives, tree plantation programs, and disaster relief efforts in flood-affected areas.

In addition, Moran College actively promotes civic engagement, aligning with the institution's vision of holistic education.

By fostering a culture of active participation and community welfare, Moran College strengthens its role in rural development and sustainable societal growth, making it a distinctive institution dedicated to social progress.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Conduct of Academic and Administrative Audit for the completed year 2023-2024

2. Participation in NIRF

3. Participation in AISHE

4. Conduct of Quality Audits (Green Audit, Energy Audit, Gender Audit, Financial Audit)

5. Faculty encouragement for Research promotion and publication

6. Faculty and student engagement through Exchange Programmes and MOUs

7. Perform Student Satisfactory Survey

8. Organise Seminar, Workshops, Conferences etc.

9. Research Collaborations with other quality Institutions, organisations

10. Infrastructure augmentation for academic facilities